**CALL FOR PROPOSAL SUBMISSIONS:**

**FACULTY PERSONAL SUSTAINABILITY AND COMMUNICATION ---**

**WALKING THE SUSTAINABILITY TALK**

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**1-2 Page Proposal Summaries Due July 1, 2020**

This is a **Call for Proposals** (CfP) regarding an opportunity for organizational academics and practitioners and others to address **faculty personal sustainability**, which has become an increasingly salient issue and an important driver for change over the past several months and years. That opportunity is now widely evidenced over the past decade by the explosive growth both of memberships in academically-related sustainability organizations and of sustainability attention in classrooms and on campuses, worldwide, as well as in personal networks, communities, and cultures.

We envision **a volume of double-blind, peer-reviewed contributions, including those which are theory-based,** authored by a wide range of organizational academics and others who focus on **faculty personal sustainability practices, including how their communication of these practices inform their university-related teaching, research, service, and their other sustainability roles in society**. University and college faculty members who specialize in or are **connected to business, government, and non-profit organizations** have a unique opportunity to influence a multitude of stakeholders, including students (at several levels), other faculty, staff, administrators, alumni, and the general public to consider and adopt a wide range of sustainability practices and to do so with potentially significant positive environmental and socio-economic impacts. We especially encourage colleagues to consider the faculty personal sustainability topics related to the **17 United Nations Sustainable Development Goals (SDGs), which include the sub-issues of climate action, promoting good health and well-being (including pandemic prevention/control), ending poverty**, and addressing the many other extant major environmental and/or social sustainability challenges, **globally and locally**.

Just **a few examples of faculty personal sustainability** **include**: energy efficiency and renewable energy practices; charitable contributions to social and environmental causes; directing retirement portfolios toward sustainability-oriented/ESG financial assets; volunteering at food banks; reducing overall consumption; promoting family planning; altering personal travel and diets; promoting equity, diversity and inclusion, and, considering both symbolic and substantive sustainability actions and results.

We encourage potential submitters to think broadly and innovatively about contributing **conceptual and empirical articles, as well as essays, syllabi, plans, reviews, interviews, debates, and other relevant formats**. Among the many topics which could be considered for this volume and which attempt to **connect faculty sustainability behaviors**, at multiple levels, and **to their communication** of sustainability commitments, practices, and results **to multiple stakeholders** are the following:

Conducting personal/household sustainability audits, developing personal /household sustainability plans, and demonstrating the processes and results to students and other stakeholders;

Celebrating sustainability-oriented events, such as Earth Day, Arbor Day, May Day, Labor Day, and various other holidays with a sustainability theme;

Recycling books and other school items and donating them to organizations who can redistribute them to others who need them, and touring recycling, composting, organic farms, and waste facilities;

Participating in sustainability-oriented university/college contests, committees, or service projects;

Inviting sustainability-oriented guest speakers for classes or special events;

Advancing best practices of conducting on-line sustainability education or sustainability meetings, large and small, and/or altering personal and professional travel routines;

Encouraging student teams to work with sustainability-oriented organizations off-campus, including in surrounding and/or distant neighborhood, and in integrating social and environmental imperatives;

Exploring and encouraging stakeholders to explore a variety of traditional and non-traditional sustainability topics, such as veganism, green burial, electric vehicles, rooftop gardening, low-/no-interest lending, bike-a-thon fundraising, use of social media to advance sustainability, etc.;

Initiating new sustainability course sessions, classes, programs, majors, institutes, and schools;

Assigning and/or recommending sustainability-oriented books, articles, movies, media, websites, simulations, or events to students and other stakeholders;

Conducting collaborative, theory-based or action-oriented research on personal, organizational, and/or societal sustainability that can be widely communicated to a variety of stakeholders; and,

Engaging as many stakeholders as possible in sustainability-oriented civic actions, including voting, attending public hearings, neighborhood cleanups, and movement marches.

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**Noteworthy Dates**:

**July 1, 2020: 1-2 page proposal summaries due (in MS Word)**

July 15, 2020: Proposal summaries returned to author(s) with co-editor feedback

**September 30, 2020: 3000-6000 word submissions due (in MS Word)**

October 31, 2020: Submissions returned with reviewer feedback

**December 15, 2020: Final Post-Review drafts due (in MS Word)**

**August 1, 2021: Final Publication date or sooner (Hardcopy, Paperback, and Electronic)**

We are excited to receive your **submissions; please send them to Mark at** [**mark.starik@gmail.com**](mailto:mark.starik@gmail.com) and feel free to contact him or Patricia (at [pkanashiro@loyola.edu](mailto:pkanashiro@loyola.edu)) to explore your sustainability ideas of interest. Thank you!