ONE Teaching Award
Award Call

Organizations and the Natural Environment (ONE) division of the Academy of Management invites nominations, including self-nominations, for the inaugural **ONE Teaching Award.** This award seeks to recognize and celebrate teaching accomplishments in the classroom and in educational publications. The award advances the teaching aims of the ONE division by promoting learning in the area of relationships between organizations and the natural environment. These significant relationships need improvement so as to support the continued existence, development, and management of human organizations and societies. The pollution of air, water, and land, and the depletion of both renewable and non-renewable resources as a result of actions of formal organizations are the most obvious manifestations of these relationships. Our next generations require the related education to support them in meeting these challenges and it is the current and future generations of scholars that will enable change through this education.

I. Brief Description of the Award:

The award will be given to impactful teaching and pedagogical research based on a teaching record over the past 5 years (from 2013) that demonstrates diverse teaching expertise at the undergraduate, graduate and/or executive/practitioner levels. It is not necessary to have taught at all of these levels to apply for the award, but it is considered advantageous to have experience over at least a couple of these levels. Consideration for this will be given based on the teaching opportunities at the particular institution where some universities do not offer a full range of degrees and/or have a particular focus. The nomination letter should outline any special circumstances related to this issue. The criteria for the award include the following:

1) Having demonstrated a record of teaching extensively, including developing teaching materials, on ONE domain topics;
2) Having published on teaching/education topics, preferably with an ONE orientation.
3) Having worked with practitioners and/or in entrepreneurial/ experiential learning settings with students to promote environmentally-sensitive policies and practices, locally and/or internationally;
4) Having encouraged holistic, integrative and interdisciplinary ONE learning.

II. 2018 Nomination Process:

- Eligibility – Any current ONE Academy of Management member

- Nomination period – The nomination period closes April 30th, 2018.

- Award – The winner will be announced at the annual ONE business meeting.

III. 2018 Submission Details:

1) Letter detailing accomplishments and reasons for the nomination (maximum 5 pages)
2) CV
3) One sample syllabus and one educational publication (minimum); please submit your key materials as highlighted in the nomination letter without deluging the judges

4) Two letters of recommendations from former students attesting to the impact of the teaching

5) **Please email this completed application to Deborah De Lange (debbie.delange@ryerson.ca) and Sukhbir Sandhu, ONE Awards Committee (sukhbir.sandhu@unisa.edu.au). Please clearly indicate on the subject line of the email: ONE Teaching Award Nomination**

IV. 2018 Selection Committee:

- Members of the ONE Teaching Committee
- One member of the ONE Executive Committee
- In future years, the previous award winner

Judging Criteria for the ONE Teaching Award

Please highlight or **bold-type** the relevant number to indicate your rating for each of the statements listed below. Please indicate only one number per statement. If any of the statements does not apply, please write N/A next to it. At the end, please type your developmental comments for the nominee.

1. <u>Overall</u>, the body of work of this educator encourages students (and scholars) in ONE related business disciplines to work with practitioners in these fields to promote environmentally-sensitive policies and practices worldwide.

   Strongly   Strongly
   Disagree   Agree

   1   2   3   4   5   6   7

2. This educator's work is rich in the appropriate ONE related literatures.

   Strongly   Strongly
   Disagree   Agree

   1   2   3   4   5   6   7

3. This educator's work demonstrates a recognition that the ONE interface involves all organizational and management disciplines.

   Strongly   Strongly
   Disagree   Agree

   1   2   3   4   5   6   7

4. This educator's work promotes the realization that the immensely complex and powerful natural environment should neither be taken for granted nor appended as an afterthought in organizational decision-making and action taking.

   Strongly   Strongly
   Disagree   Agree

   1   2   3   4   5   6   7

5. This educator shows flexibility in drawing upon and/or accepting a wide diversity of theoretical perspectives from various management sub fields and root disciplines, and to apply these efforts to understand the various facets of the organization/natural environment interface.

   Strongly   Strongly
   Disagree   Agree

   1   2   3   4   5   6   7

6. The educator reflects a central focus on the reality that organizational and societal survival and development depend upon effective, sustainable interactions and relationships with the natural environment.

   Strongly   Strongly
   Disagree   Agree

   1   2   3   4   5   6   7

7. The student feedback on the educator's work reflects a significant level of learning, understanding and knowledge that these students have derived on ONE topics and issues as a result of the successful work of the educator.

   Strongly   Strongly
   Disagree   Agree

   1   2   3   4   5   6   7

8. The submitted documents provide evidence of strong teaching capabilities across two or more levels/types of students e.g., undergraduates, graduates, executives, entrepreneurs, etc.

   Strongly   Strongly
   Disagree   Agree

   1   2   3   4   5   6   7

9. Overall, this educator's body of work is worthy of the ONE Teaching Award.

   Strongly   Strongly
   Disagree   Agree

   1   2   3   4   5   6   7

10.   Please add any additional comments

Total of the scores above (A): _____

Total number of all applicable statements re: some statements above may not have been evaluated due to non-applicability (B): _____

Score = A/(7 x B) X 100 where B is a maximum of 9 = _____%