



Call for Submissions & Call for Reviewers

Responsible Leadership in Rising Economies

Bled, Slovenia | 23-25 October 2019

Hosted By: IEDC-Bled School of Management, Postgraduate studies



Postgraduate Studies



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THEME

Responsible Leadership in Rising Economies

Hosted by:

IEDC-Bled School of Management, Postgraduate studies

In Collaboration with the following AOM Divisions:

Management Education and Development (MED)

Organizational Behavior (OB)

Organizations and the Natural Environment (ONE)

Social Issues in Management (SIM)

Strategic Management (STR)

Responsible Leadership is the topic of much debate in both academic and practitioner circles. Critics have pointed out that management education and scholarship often fail to develop the critical, creative, and socially relevant and responsive mindsets that are required to transform businesses and society, and to solve global challenges while being locally responsive.

This AOM specialized conference looks at what “responsible leadership” means in the context of a rapidly changing world, particularly in rising and transforming economies. We also seek to explore how the scholarly management community, in collaboration with businesses, policy makers, NGOs, media, and other stakeholders interested in the new role of business in society, could best support the development of responsible management and sustainable innovation.

Conference attendees will have the opportunity to network in a global environment, witness first-hand how old and new come together in the rising economies of Central and Eastern Europe, as well as experience the charming hospitality of one of Europe’s greenest destinations, surrounded by enchanting natural scenery. Lake Bled is considered one of the most beautiful lakes in the world and IEDC-Bled School of Management, Postgraduate studies is one of the leaders in innovative management education worldwide.

KEY DATES AND DEADLINES

Note: Dates are subject to change.

Late February	Call for Submissions and Reviewers Available & Sign-up System Opens
30 April	DEADLINE for ALL Submissions
Mid-May	Reviewer Period Begins
Late May	Reviewer Period Ends
Late June	Decision Notifications Sent to Submitters
Late June	Conference Registration Opens to Session Participants ONLY
Early August	Online Program is Available
23-25 October	Responsible Leadership Conference Bled, Slovenia

SUBMISSION INFORMATION

Important Information Before You Submit

If your proposal is accepted for presentation, the participant(s) attending to present the research or participate on a panel or in a workshop MUST be registered to attend the conference. The Academy is a voluntary association whose existence and operations are dependent on cooperation, involvement, and leadership from its members. Conference attendees should honor all professional commitments, including presentation of accepted papers and participation in scheduled roles, such as chair, discussant, or panelist. Program participants are required to personally present their submission. If absence from a scheduled meeting is unavoidable, presenters must contact appropriate individuals and pursue suitable alternative arrangements. Leaders have the same responsibilities and should perform their obligations and responsibilities in a timely, diligent, and sensitive manner, without regard to friendships or personal gain. Program participants are NOT required to be AOM members.

Submission Tracks and Themes

Submitters will be asked to focus their proposal on and select one of the following topics for the Responsible Leadership conference:

TRACK 1: Implications for Management Education (MED)

Track Chair: **Elena Antonacopoulou**, *University of Liverpool*

Assistant Track Chair: **Olga Andrianova**, *The Open University Business School*

This track explores how the development of responsible management and sustainable innovation can be supported by designing modes of learning that challenge fundamental assumptions about leadership and responsibility. Responsible Management continues to receive prominence both as a field of research and practice, as it centers on managerial learning and how such learning relates to change and innovation for sustainability, responsibility and ethics. It is also fast emerging as a critical approach to leading that seeks to make a difference in addressing global environmental and societal challenges. Illustrative questions that we seek to address focus on how leadership and responsibility are intertwined, both respectively and collectively. How are they developed? How might professionalism be redefined if responsible management and leadership are intended to guide conduct and associated actions? What are the explicit and implicit constraints, possibilities and consequences generated by organizational learning environments that facilitate and impede responsible management practices and sustainable innovation? How do organizations contribute or respond to a need for responsible leadership and which ethical dilemmas arise as a result? Which ideologies and strategies are used to further and legitimate responsible leadership? What are the main methodological issues when researching responsible leadership and leaders? Which existing theories best inform our understanding of reshaped landscapes of modern learning environment? To what extent are we in need of a new learning and leadership theory?

TRACK 2: Responsible Leadership and Organizational Behavior (OB)

Track Chair: **Alexander Newman**, *Deakin University*

This track theme, with an emphasis on rising economies, broadly examines the impact of responsible leadership on individuals and groups within an organizational context. The track welcomes submissions from researchers that explore such questions as: How and why do people become responsible leaders? How can organizations foster the development of such leaders? How do responsible leaders influence employee attitudes and behavior? How do responsible leaders shape the way in which employees work and collaborate with internal (e.g., teams) and external stakeholders? To what extent does responsible leadership contribute to “doing good” (e.g., promoting citizenship behaviors) vis-à-vis “avoiding harm” (e.g., reducing counter-productive work behaviors)? How does responsible leadership influence organizational performance and what are the various processes through which this occurs? Does the influence of responsible leadership on organizational, team and employee outcomes differ as a result of cultural, institutional and organizational factors? Do levels of responsible leadership vary across cultures and industries and, if so, why does this occur? How might we best conceptualize and measure responsible leadership? Does responsible leadership help companies to attract and retain talent, and if so why? When might responsible leadership not always lead to desired outcomes?

TRACK 3: Responsible and Sustainable Innovation (ONE)

Track Chair: **André Martinuzzi**, *Vienna University of Economics & Business*

Assistant Track Chair: **Norma Schönherr**, *Vienna University of Economics & Business*

The track theme seeks submissions broadly engaged with responsible and sustainable innovation. Contributions from adjacent fields of research (social innovation, eco-innovation, social entrepreneurship, innovation management, innovation systems, etc.) are welcome. We particularly encourage submissions that are of both scholarly and practical relevance, addressing such questions as: How do responsible and sustainable innovation link up with corporate sustainability and Corporate Social Responsibility? How can principles of sustainability and responsibility be applied to innovation and innovation management, especially in the context of radical innovation? How do concepts of responsible and sustainable innovation relate to well established business approaches? Is there a business case for responsible and sustainable innovation? Which practices and strategies do organizations apply to achieve innovation that reduces potential negative impacts and enhances positive impacts on society and the natural environment? How should responsible and sustainable innovation performance be measured? Which tools and methods can be applied to achieve more responsible and sustainable innovation? How can established approaches, such as co-creation, citizen and user engagement, design thinking and open innovation, be adapted to enable responsible and sustainable innovation? How should organizations deal with potential conflicts of interest and ambiguity in responsible and sustainable innovation? What types of conflict may arise within responsible and sustainable innovation processes (e.g. openness and inclusion vs. intellectual property)? How do companies and related actors resolve such conflicts? How can innovation governance enable more responsible/sustainable innovation? What role do networks, multi-

stakeholder initiatives and other forms of collaboration among organizations play in fostering responsible and sustainable innovation?

TRACK 4: Transformative Ethics, Governance, and Stakeholder Horizons for Advancing Leadership and Responsibility (SIM)

Track Chair: **Erica Steckler**, *University of Massachusetts Lowell*

This track theme challenges participants to go beyond established paradigms of business in society relationships, including individual and organizational ethics, corporate and systemic governance, and stakeholder relationships, to explore and generate next-generation theories, mechanisms, and applications that support responsible management and sustainable innovation in dynamic rising economy contexts. Wicked problems threatening societal well-being are also opportunities for reimagining the role and responsibility of leadership and business to advance social transformation and sustainable development. Embedded within this context, areas of focus might include such considerations as: What paradigm shifts are needed to promote issues such as human rights and dignity, ecological protection, community well-being, and societal flourishing as pillars of responsible leadership? What key dimensions of responsibility intersect with pillars of social progress and environmental protection unique to rising economies? How can we understand the role, influence, structure, accountability, and interactions of different types and levels of actors, including governance, necessary for responsible leadership? How is the articulation of or adherence to moral norms, values, and principles relevant to leadership responsibility and healthy economic transformation? What business and organizing trends may be harnessed as beneficial, or avoided as harmful, to the development of robust firm-environment interactions and responsible leadership? In what ways might social innovation transform the potential scope and impact of responsible leadership?

TRACK 5: Strategic Management and Sustainable Development (STR)

Track Chair: **Caroline Flammer**, *Boston University*

This track theme seeks to understand how various players—from start-ups and established firms, and non-profit and for-profit organizations, to the finance and investing community—can develop innovative solutions to mitigate market failures and have a positive social impact, while growing and sustaining their operations over time. We particularly encourage submissions related to emerging economies, focusing on such questions as: Which governance mechanisms encourage responsible corporate behavior, the adoption of longer time horizons, and corporate actions aligned with long-term societal goals (such as the United Nations' Sustainable Development Goals)? What are the opportunities and challenges of crowdsourcing, technological innovations, and financial innovations to help mitigate market failures and have a positive impact on society, the natural environment, and the economy? What is the role of corporate political responsibility—especially in absence of government leadership—and non-market strategy in shaping government policies to reach sustainable outcomes at the societal level? What are their implications for firm performance? What role and impact do social movements and shareholder engagement have in influencing strategic decision-making processes? What are needed improvements in the assessment, disclosure, and

standardization of non-financial metrics? What role could inter-organizational relationships of non-profit, for-profit, and hybrid organizations play in developing innovative and sustainable solutions to overcome grand challenges faced by emerging (and other) economies? What are the implications of societal issues—such as increased obesity, food scarcity, forced migration, discrimination, social and economic exclusion, and climate-change risks—on firms' competitive strategy and their inter-organizational relationships with non-profit, for-profit, and hybrid organizations?

Policies, Rules, and Ethics

NOTE: It is the responsibility of each participant to understand and follow these Rules.

Rule of One for Papers and Symposia

Submissions can only belong to one of the five program tracks. Submitters must select the track that best fits their submission.

Rule of Three for Papers, Symposia, and Professional Development Workshops

Each submitter is allowed to enter a maximum of three total submissions in any combination, regardless of submission type. Examples: Two papers and one symposium; one paper, one symposium, and one workshop; two workshops and one paper, etc. This process both enables a smooth scheduling process and ensures broad program participation.

Submissions must be completed and finalized by the submission deadline. Incomplete submissions will not be reviewed. Changes to the submissions are not allowed after the submission deadline. Late submissions will not be accepted.

AOM Code of Ethics

Conference participants should notify appropriate Track Chair or conference organizers regarding the practices or actions of members they believe may violate Academy policies, rules, or general standards of ethical conduct. Standards of conduct that are relevant to participation in the AOM Specialized Conference are summarized below. The AOM Code of Ethics applies to members and nonmembers participating in Academy activities including conferences. More information about the AOM's professional norms on conference presentations can also be found on the [Ethics Video Series](#) on the [AOM's YouTube channel](#).

- ❖ **Participation.** To encourage meaningful exchange, Academy members should foster a climate of free interchange and constructive criticism within the Academy and be willing to share research findings and insights fully with other conference attendees.
- ❖ **Original Work and Unpublished Work.** At the time of submission, submitted papers must not have been previously presented or scheduled for presentation at the AOM. Submitted papers must not have been published or accepted for publication. If a paper is under review, it must NOT appear in print before the conference.

- ❖ **Attendance and Commitments.** If your proposal is accepted for presentation, the participant(s) attending to present the research or participate on a panel or in a workshop MUST be registered to attend the conference. The Academy is a voluntary association whose existence and operations are dependent on cooperation, involvement, and leadership from its members. Conference attendees should honor all professional commitments, including presentation of accepted papers and participation in scheduled roles, such as chair, discussant, or panelist. Program participants are required to personally present their submission. If absence from a scheduled meeting is unavoidable, presenters must contact appropriate individuals and pursue suitable alternative arrangements. Leaders have the same responsibilities and should perform their obligations and responsibilities in a timely, diligent, and sensitive manner, without regard to friendships or personal gain. Program participants are NOT required to be AOM members.

- ❖ **Rigorous Scholarship.** It is the duty of Academy members and presenters conducting research to design, implement, analyze, report, and present their findings rigorously. Research rigor includes careful design, execution, analysis, interpretation of results, and retention of data. Presentation of research should include treatment of the data that is honest and that reveals both strengths and weaknesses of findings.

Authorship and credit should be shared in correct proportion to the various parties' contributions. Whether published or not, ideas or concepts derived from others should be acknowledged, as should advice and assistance received. Authors should also guard against plagiarizing the work of others. Plagiarism is defined as: The failure to give sufficient attribution to the words, ideas, or data of others that have been incorporated into a work, which an author submits for academic credit or other benefit. Attribution is sufficient if it adequately informs and, therefore, does not materially mislead a reasonable reader as to the source of the words, ideas, or data. Attribution (or the lack thereof) is materially misleading if it could cause a reasonable reader to be mistaken as to the source of the words, ideas, or data in a way that could benefit the author submitting the work. (Worthen, 2004: 444. *Italic for emphasis added*).

Submission Guidelines & Formatting Requirements

The formatting guidelines vary based upon the submission type. To assist with ensuring your proposal complies with the guidelines, please consider using the checklist. It is the submitter's responsibility to ensure the uploaded proposal complies with all submission guidelines, style formatting, policies, and rules prior to finalizing the submission.

Paper Proposal (Presentation and Roundtable)

A **Presentation Paper proposal** refers to an abbreviated paper on a scholarly topic. The paper proposal topic must fit within the context of the conference theme and be aligned with one of the conference tracks.

NOTE: If accepted, your paper may be scheduled in a Presentation Paper Session OR Roundtable Paper Session.

Guidelines for the Uploaded Presentation Paper Proposal

	Formatting Guidelines	Your Checklist
Maximum Page Length:	10 PAGES MAXIMUM	
Document Must Include	<p>Title (250 Character Maximum): Entered in Title Case</p> <p>Method: Conceptual / Qualitative / Quantitative / Mixed Methods</p> <p>Requested Paper Type: Presentation</p> <p>Abstract: 125-word Maximum</p> <p>Tables, Graphs, Figures, and References all count toward the 10-page maximum</p> <p>Page Numbers</p>	
Author Name and Affiliation:	DO NOT INCLUDE any Author Information (Names, Affiliations, E-mails, etc.) Uploaded papers containing any author information will NOT be sent for review.	
Font Style:	Times New Roman	
Font Size:	11-Point Font	
Spacing:	Double-spaced	
Paper Size	U.S. Letter 8.5 x 11 inches (21.6 x 27.9 cm) OR A4 8.3 x 11.17 inches (21.0 x 29.7 cm)	
Margins:	1-inch (2.5cm) margin all around	
Document Type	Adobe PDF	
Additional Notes	<ul style="list-style-type: none"> • Tables, graphs, figures, and references all count toward the maximum page limit and can be single-spaced. • Papers will be double-blind reviewed. • Papers will be grouped into paper sessions of 3-5 papers per session. • Paper sessions will be scheduled in a 90-minute block of time on Days 2 and 3 of the conference. • Please ensure your proposal meets the guidelines, or it may not be sent for review. 	

A **Roundtable Paper proposal** refers to a developmental or unfinished paper on a scholarly topic. The paper proposal topic must fit within the context of the conference theme and be aligned with one of the conference tracks.

NOTE: If accepted, your paper may be scheduled in a Presentation Paper Session OR Roundtable Paper Session.

Guidelines for the Uploaded Roundtable Paper Proposal

Formatting Guidelines		Your Checklist
Maximum Page Length:	10 PAGES MAXIMUM	
Document Must Include	<p>Title (250 Character Maximum): Entered in Title Case</p> <p>Method: Conceptual / Qualitative / Quantitative / Mixed Methods</p> <p>Requested Paper Type: Roundtable</p> <p>Abstract: 125-word Maximum</p> <p>Tables, Graphs, Figures, and References all count toward the 10-page maximum</p> <p>Page Numbers</p>	
Author Name and Affiliation:	DO NOT INCLUDE any Author Information (Names, Affiliations, E-mails, etc.) Uploaded papers containing any author information will NOT be sent for review.	
Font Style:	Times New Roman	
Font Size:	11-Point Font	
Spacing:	Double-spaced	
Paper Size	U.S. Letter 8.5 x 11 inches (21.6 x 27.9 cm) OR A4 8.3 x 11.17 inches (21.0 x 29.7 cm)	
Margins:	1-inch (2.5cm) margin all around	
Document Type	Adobe PDF	
Additional Notes	<ul style="list-style-type: none"> • Tables, graphs, figures, and references all count toward the maximum page limit and can be single-spaced. • Papers will be double-blind reviewed. • Papers will be grouped into paper sessions of 3-5 papers per session. • Paper sessions will be scheduled in a 90-minute block of time on Days 2 and 3 of the conference. • There is no formal presentation, so no audio/visual equipment will be provided. • Please ensure your proposal meets the guidelines, or it may not be sent for review. 	

Panel Symposium Proposal

A **panel symposium proposal** refers to a number of speakers discussing a common topic or theme in a manner that brings new insights to the subject. Your symposium should engage a group of panelists in an interactive discussion and the proposal should include clear descriptions of the topics to be discussed and the procedures that will be used to manage the discussion among panelists and with the audience. There are no formal paper presentations within a panel symposium.

Guidelines for the Uploaded Panel Symposium Proposal

	Formatting Guidelines	Your Checklist
Maximum Page Length:	6 PAGES MAXIMUM	
Document Must Include	<p>Title (250 Character Maximum): Entered in Title Case</p> <p>Abstract: 125-word Maximum</p> <p>Panelists: Complete formal names and affiliations of all participants</p> <p>Body: A 1-2 page overview of the proposed format of the panel symposium designed to fit a 90-minute session, as well as an explanation of why the panelists and discussion will be of interest to an audience.</p> <p>A 2-4 page summary of the panelists' discussion. There may be no formal paper presentations within a panel symposium.</p> <p>Tables, Graphs, Figures, and References all count toward the 6-page maximum</p> <p>Page Numbers</p>	
Author Name and Affiliation:	YES – complete formal names and affiliations of all participants	
Font Style:	Times New Roman	
Font Size:	11-Point Font	
Spacing:	Double-spaced	
Paper Size	U.S. Letter 8.5 x 11 inches (21.6 x 27.9 cm) OR A4 8.3 x 11.17 inches (21.0 x 29.7 cm)	
Margins:	1-inch (2.5cm) margin all around	
Document Type	Adobe PDF	
Additional Notes	<ul style="list-style-type: none"> • Tables, Graphs, Figures, and References all count toward the 5-page maximum and can be single-spaced. • Panel Symposia will be single-blind reviewed. • Symposia will be scheduled in a 90-minute block of time on Day 2 and Day 3 of the conference. • Please ensure your proposal meets the guidelines, or it may not be sent for review. 	

Professional Development Workshop (PDW) Proposal

A **PDW proposal** refers to a high-quality and high-level learning experience that has a significant positive impact on the professional development of the participants. The workshop should provide participants with clear take-aways (e.g. learn a new skill; develop a new research plan). The theme of the workshops should draw a strong audience regardless of competing sessions or scheduling restrictions, and should encourage multi-way conversation and interaction among participants from multiple divisions, disciplines, regions, career stages, or demographic backgrounds. The proposal should be creative and innovative in all of its elements.

Guidelines for the Uploaded PDW Proposal

Formatting Guidelines		Your Checklist
Maximum Page Length:	4 PAGES MAXIMUM	
Document Must Include	<p>Title (250 Character Maximum): Entered in Title Case</p> <p>Abstract: 125-word Maximum</p> <p>Facilitators: Complete formal names and affiliations of all facilitators or organizers</p> <p>Body: A 2-4 page overview of the workshop explaining the intended take-aways and learning experience of attendees and the proposed format of the workshop designed to fit a 90-minute session.</p> <p>Tables, Graphs, Figures, and References all count toward the 4-page maximum</p> <p>Page Numbers</p>	
Author Name and Affiliation:	YES – complete formal names and affiliations of all participants	
Font Style:	Times New Roman	
Font Size:	11-Point Font	
Spacing:	Double-spaced	
Paper Size	U.S. Letter 8.5 x 11 inches (21.6 x 27.9 cm) OR A4 8.3 x 11.17 inches (21.0 x 29.7 cm)	
Margins:	1-inch (2.5cm) margin all around	
Document Type	Adobe PDF	
Additional Notes	<ul style="list-style-type: none"> • PDWs will be reviewed by the Track Chairs. • PDWs will be scheduled in a 90-minute block of time on Day 1 of the conference. • Please ensure your proposal meets the guidelines, or it may not be sent for review. 	

REVIEWER INFORMATION

Call for Reviewers

The AOM Specialized Conference on Responsible Leadership is recruiting reviewers. If you plan to submit your proposal, you are strongly encouraged to sign up as a volunteer reviewer. Sign up will become available when the submission and reviewer system opens.

We recommend reading the reviewer guidelines to familiarize yourself with the process and review expectations. Thank you in advance for the service you are willing to offer as a reviewer and we hope to see you in Bled, Slovenia in October 2019.

Reviewer Topics

Volunteer reviewers will be asked to select, from the conference themes below, all topics that apply to their area(s) of expertise when signing up to review for the Responsible Leadership conference:

- ❖ *Management Education and Development (MED)*
- ❖ *Organizational Behavior (OB)*
- ❖ *Organizations and the Natural Environment (ONE)*
- ❖ *Social Issues in Management (SIM)*
- ❖ *Strategic Management (STR)*

Benefits of Reviewing for the AOM Responsible Leadership Conference

- ❖ Reviewing is a way to learn about what constitutes excellent, innovative, and interesting work.
- ❖ Reviewers gain visibility for themselves and their institutions.
- ❖ Reviewing gives you an opportunity to contribute to the program planning process.
- ❖ Reviewing is a way to give back to your professional community.

We encourage you to volunteer to review for the topics for which you have the most expertise. Each proposal that you review will be a maximum of 10 pages in length. The number of proposals you receive to review will be limited to help ensure high-quality reviews. The reviewer period begins in mid-May and you will be required to complete your assigned reviews by the end of May 2019, so please plan your time accordingly. Please submit your review(s) by the deadline.

Sign up to review for the AOM Responsible Leadership Conference today!

Reviewer Guidelines

We offer these reviewing guidelines to provide guidance on the type of feedback to provide to submitters in your review comments. Your constructive feedback is essential to support submitters as well as your colleagues attending the AOM Responsible Leadership Conference. The quality of the program is strongly influenced by your reviews.

General Areas to Cover

In addition to commenting on the theoretical development of a proposal and the technical correctness of the methodology, you should also consider the overall value-added contribution the proposal offers. Does the proposal pass the “so what” test? Consider if the proposal has practical value, and comment on its implications for the practice community.

- ❖ Does the proposal reflect the overall level of quality an audience would expect?
- ❖ Is the proposal of interest to a sufficient number of conference attendees?
- ❖ Does the proposal offer sufficient innovation and contribution?

Setting the Tone of the Review

- ❖ Authors must be treated with respect, regardless of your evaluation of their work.
- ❖ Keep your comments constructive. Provide the authors with constructive ideas to improve their proposal as they develop their research.
- ❖ Identify the strengths of a proposal.
- ❖ Help authors further develop their research by identifying areas of weakness in a proposal but also provide specific guidance on how the authors might address the limitations you have noted. The more specificity you provide in your review, the more likely it is that the authors will benefit from your efforts.
- ❖ Be open-minded to different authors using different theoretical frameworks. Judge proposals based on how well they stimulate thinking and discussion. Also, keep in mind that submitters come from varying disciplinary backgrounds and research traditions with diverse theoretical and methodological orientations.

Review Format

- ❖ To protect the integrity of the “double-blind” review process, do NOT provide information in your review that reveals your identity and do NOT seek to discover the identity of the authors.
- ❖ Provide a structured review by separating and numbering comments. Where appropriate, cite specific page numbers, passages, tables, and figures in your review.
- ❖ If you are uncertain about your comments in terms of some aspects of your review, please do your best to determine the accuracy of your position. Remember the quality of your review will help determine if the proposal is accepted or rejected for the program.

SESSION CHAIR INFORMATION

Call for Paper Session Chair

The AOM Specialized Conference on Responsible Leadership is also recruiting session leaders at this time. If you are submitting a proposal or would like an opportunity to participate at the conference without submitting, you are invited to sign up to serve as a Session Chair. Sign up will become available when the submission and reviewer system opens.

Role of Session Chair

Session Chairs play an important role in tying papers together, engaging the audience in discussion, managing time and questions, and ensuring that each presenter receives valuable feedback. We ask Session Chairs to prepare feedback and allow time in the session to discuss the papers at the end.

Both Presentation and Roundtable Paper Sessions are designed to last 90 minutes and include 3 to 5 papers. You will also act as a timekeeper and make sure that everyone gets equal time to discuss or present their proposal. Your role is not to dominate the discussion, but to maximize the available time for Q&As and general discussion and to involve the participating authors and audience as much as possible.

As a Session Chair, you will highlight each study's main ideas, strengths and weaknesses, and overall contribution with the aim for paper sessions to be as interesting, stimulating, and engaging as possible.

ABOUT THE ACADEMY

The Academy of Management is the world's oldest and largest professional association for management and organization scholars. Our worldwide members are professors and Ph.D. students in business schools at universities, academics in related social science and other fields, and practitioners who value knowledge creation and application. Founded in 1936, our global community today is nearly 20,000 strong, spanning more than 120 countries.



ACADEMY OF
Management

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