**CALL FOR PROPOSAL SUBMISSIONS:**

**FACULTY PERSONAL SUSTAINABILITY ---**

**WALKING THE SUSTAINABILITY TALK**

**Editors: Mark Starik, Walden University, and**

**Patricia Kanashiro, Loyola University, Maryland**

**Publisher: Edward Elgar Publishing, Ltd.**

**1-2 page proposals due July 1, 2020**

This is a Call for Proposals regarding an opportunity for organizational academics and practitioners and others to address **faculty personal sustainability**, which has become an increasingly salient issue over the past several months and years. That issue is now widely evidenced over the past decade by the explosive growth both of memberships in academically related sustainability organizations and in sustainability attention in classrooms and on campuses, worldwide, as well as in personal networks, communities, and cultures.

We envision **a volume of double-blind, peer-reviewed contributions** authored by a wide range of organizational academics and others who focus on **faculty personal sustainability practices, including how their communication of these practices inform their university-related teaching, research, service, and their other sustainability roles in society**. University and college faculty members who specialize in or are connected to business, government, and non-profit organizations have a unique opportunity to influence a multitude of stakeholders, including students (at several levels), other faculty, staff, administrators, alumni, and the general public to consider and adopt a wide range of sustainability practices and to do so with potentially significant positive environmental and socio-economic impacts. We especially encourage colleagues to consider the faculty personal sustainability topics related to the **17 United Nations Sustainable Development Goals (SDGs), which include the sub-issues of climate action, promoting good health and well-being (including pandemic prevention), ending poverty**, **increasing diversity**, **advancing social justice**, and addressing the many other extant major environmental and/or socio-economic sustainability challenges, globally and locally.

Just **a few examples of faculty personal sustainability** **include faculty**: energy efficiency and renewable energy practices; charitable contributions to social and environmental causes; directing retirement portfolios toward sustainability-oriented financial assets; volunteering at food banks; reducing overall consumption; promoting family planning; altering personal travel and diets; participating in peaceful protest; and, considering both symbolic and substantive sustainability actions.

We encourage potential submitters to **think broadly and innovatively** about contributing **conceptual and empirical articles, as well as essays, syllabi, plans, reviews, interviews, debates, and other relevant format submissions**. Among the many topics which could be considered for this volume and which attempt to **connect faculty sustainability actions**, at any level, and **to their communication** of sustainability commitments, practices, and results **to multiple stakeholders** are the following:

Conducting personal/household sustainability audits, developing personal /household sustainability plans, and demonstrating the processes and results to students and other stakeholders;

Celebrating sustainability-oriented events, such as Earth Day, Indigenous Peoples’ Day, Arbor Day, May Day, Labor Day, Diversity/Emancipation Day, and various other holidays with an environmental or socio-economic sustainability theme;

Recycling books and other school items and donating them to organizations who can redistribute them to others who need them;

Participating in sustainability-oriented university/college contests, committees, or service projects;

Inviting sustainability-oriented guest speakers for classes or special events;

Advancing best practices of conducting on-line sustainability education or sustainability meetings, large and small;

Encouraging student teams to work with sustainability-oriented organizations off-campus, including in surrounding and/or distant neighborhoods;

Exploring and encouraging stakeholders to explore a variety of non-traditional sustainability topics, such as veganism, green burial, electric vehicles, rooftop gardening, low-/no-interest lending, bike-a-thon fundraising, etc.

Initiating new sustainability course sessions, classes, programs, majors, institutes, and schools;

Assigning and/or recommending sustainability-oriented books, articles, movies, media, websites, simulations, or events to students and other stakeholders;

Conducting collaborative research on personal, organizational, and/or societal sustainability that can be widely communicated to a variety of stakeholders;

Engaging as many stakeholders as possible in sustainability-oriented civic actions, including voting, attending public hearings, neighborhood cleanups, and movement marches.

**Noteworthy Dates**:

**July 1, 2020: 1-2 page proposal summaries/abstracts due (in MS Word)**

July 15, 2020: Proposal summaries returned to author(s) with co-editor feedback

**September 30, 2020: 3000-6000 word submissions due (in MS Word)**

October 31, 2020: Submissions returned with reviewer feedback

**December 15, 2020: Final Post-Review drafts due (in MS Word)**

August 1, 2021: Final Publication date (Hardcopy, Paperback, and Electronic)

We are excited to receive your submissions; please send them to Mark at [mark.starik@gmail.com](mailto:mark.starik@gmail.com) and feel free to contact him or Patricia (at [pkanashiro@loyola.edu](mailto:pkanashiro@loyola.edu)) to explore your sustainability ideas of interest.